

I Am Lost

Level: 2º E.S.O.

Grammar: *prepositions of place, modal verbs: should, shouldn't, must, mustn't, could, couldn't*

Functions: *Talking about health and asking and giving directions, describing places.*

Vocabulary: *Places in a town, parts of the body.*

The unit introduces the character of Claire and the situation in which she is: ill and lost in the middle of London. Through the main character, it describes London and introduces the topic of health and the parts of the body.

Remind the students that some activities have several screens, so they must use the orange arrows to move back and forward.

The structure of the unit is as follows:

PART 1 - Transport

1. Listening: In this exercise, students listen to the conversation between Claire, who's just arrived in London, and an assistant at the Tourist Information Office. Then they must click on the means of transport mentioned during the conversation. If the students' answers are correct, the next exercise will appear automatically.

2. London travel card: Here students must read a passage about London travel card and try to remember as much as possible. There are four text screens.

3. Comprehension 1 - Vocabulary: In this exercise there are some words from the passage and students must translate them into Spanish and check their answers to learn new vocabulary before going on with the reading comprehension. They can click on the key icon to see the Spanish translation of the word.

4. Comprehension 2: Here students must decide which of the sentence endings is the correct one, according to the text.

PART 2 - Help

1. Finding the way: In this dialogue the main protagonist, Claire, asks for directions. Students must listen to the conversation and answer all the questions. Then click on 'Verify' to check the answers. There are four screens.

2. Matching: In this exercise students listen to the same dialogue again in order to be

able to drag the pictures to the appropriate direction. The pictures represent a park, a chemist's, a bank and a cinema.

3. Where are we?: This is a role-play exercise. Students must record the part of the man in the conversation. If they need help they can listen to the original dialogue, or they can read the passage. Remind your students that they can repeat their recordings as many times as necessary. When they finish all the recordings, they can click on "Your dialogue" and they will hear their own conversation with Claire.

4. Directions quiz: This is a multiple choice exercise; students are given a map and must click on the right choice out of the ones given on the screen by clicking in the appropriate sentence.

PART 3 - Body

1. Give advice: In this exercise, students must read the assistant's pieces of advice and practise rewriting. On the first screen, they should rewrite the advice using *should* and on the second screen rewrite each imperative using *must*. Remind them to use the Grammar box if necessary.

2. Parts of the body 1: This is another listening and recording exercise where students must listen to the names of the parts of the body and record them with their own voice, and then compare their pronunciation with the original.

3. Parts of the body 2: This is a vocabulary exercise: students must drag the names of the parts of the body to the appropriate number according to the picture.

4. Parts of the body 3: In this exercise students must complete the sentences given with one of the two options. They must complete all the exercises before they can check their answers.

PART 4 - Health

1. At the doctor's I: In this exercise students must listen to the dialogue and click only on the parts of the body that Claire mentions. If they need extra help, they can read the dialogue as they do the exercise by clicking on the 'key' icon.

2. At the doctor's II: Now students listen to the dialogue between Claire and the doctor again and they must fill the gaps with the words missing. Again, they can read the dialogue if they need to.

3. Dialogue: In this exercise, students are given a model dialogue in the first screen and they can record it and compare their pronunciation with the original. In the rest of the screens they must make up the dialogues following the model and using the cues given, record them and compare with the original version. If the students are working in pairs, one of them can play the part of Claire and the other one play the part of the doctor.

4. Advice: In this exercise, students must read the sentences and give advice as if they were doctors, using *should* or *shouldn't*, *must* or *mustn't*. This is an open exercise, but they can click on the 'key' icon if they want to see a possible answer.

PART 5 - Places

1. Where is Claire's diary?: This is a listening exercise: students must listen to the audio and click on the room where Claire's diary is.

2. Where are they?: In this screen, students are given four sentences from the dialogue and they must complete them with the correct prepositions. They can either type the prepositions in the gaps, or drag the options to their correct place. They can click on the 'key' icon if they want to see the transcription of the dialogue.

3. Writing: This exercise consists of writing answers for the questions above. If students find this too difficult they can click on the 'key' icon and they will get a list of nouns and prepositions that they can use for each sentence. There are two screens.

4. Where is Mr. Finch's house?: In the last exercise of the unit, students must listen to the dialogue between Claire and Mr. Finch and fill in the gaps with the correct words.

I am lost - Answer key

PART 1 - Transport

1. **Listening:** bus / train / subway

3. **Comprehension 1 - Vocabulary:** I

Screen one:

metro, válido/a, fiesta nacional, cobrar, mensualmente, lejano/a, con forma de donut

Screen two:

que llega hasta, atracciones, horarios, límites, personal, plastificar, billeteo/a

Screen three:

empleado, tarjeta familiar, tener derecho, hora no punta, tarifas, revisar, caducar/expirar

4. **Comprehension 2:**

1. London Underground is known as the tube.
2. Zone 2 looks like a circle.
3. Visitors usually travel around zone 1.
4. You can get travelcards from stations and from newsagents.
5. Sometimes you need a passport size photo.
6. A family group can include two adults and two children.
7. They change fares annually.
8. You can buy a travelcard with a credit card.
9. Night Buses have a letter N next to the route number.
10. The last tube runs between midnight and half past twelve.

PART 2 - Help

1. **Finding the way; answer the questions:**

Screen one: It's next to the cinema.

Screen two: It's opposite the bank.

Screen three: It's near the park.

Screen four: It's in front of the chemist's.

2. **Drag each place to the appropriate direction:**

Chemist's: Go along the street and it's next to the cinema

Park: It's in front of the chemist's but it's far

Bank: Turn left and it's near the park

Cinema: It's opposite the bank...

4. **Directions quiz:**

Screen one: Go up Park Avenue, and it's at the end, on the left

Screen two: Turn first left, go all along Park Ave. and turn left again

Screen three: Go all along Park Ave. and turn right, it's near the bank.

Screen four: Go along Long Street and it's just after the roundabout

Screen five: It's just at the end of Long St, you can't miss it!

PART 3 - Body

1. **Give advice:**

Screen one: 1. should take an aspirin / 2. should wear a hat / 3. should see a doctor

4. should buy some suntan lotion / 5. should stay in bed

Screen two: 1. must stay at home / 2. must take a tablet / 3. must stop walking in the sun

4. must go to bed / 5. must eat slowly

3 Parts of the body 2:

1. head / 2. ear / 3. forehead / 4. eyes / 5. face / 6. mouth / 7 neck / 8. shoulders
9. arms / 10. hand / 11. chest / 12 waist / 13. knee / 14. legs / 15. feet.

4. Parts of the body 3:

Screen one: legs, hands, back, hair

Screen two: nose, fingers, neck, toes

Screen three: leg, eye, arm, waist

PART 4 - Health

1. At the doctor's I: head, shoulders, back, arm, knee, feet.

2. At the doctor's II: headache, hurts, pain, ache, ache, hurt, pain, hurts, stomach ache.

4. Advice:

Screen one:

You shouldn't eat a packet of crisps for lunch, it's not healthy and it won't help you to lose weight.

You mustn't become a vegetarian. You need meat to give you energy.

Screen two:

You mustn't drink brandy when you have a cold. You should take some vitamin C instead.

You should sleep at least eight hours a night.

PART 5 - Places

1. Where is Claire's diary?: The diary is on the picture on the left, under the newspaper.

2. Where are they?: in, on, by, under, in, on, by, in, in.

3. Writing: Free answers

4. Where is Mr. Finch's house?: in, in front of, near, Could, could, could, could, in, between

I am lost - Audio scripts

PART 1 - Transport

1. Listening:

Assistant: Good afternoon. Can I help you?

Claire: Yes, please. How can we get to Wembley Stadium?

Assistant: You can take the tube.

Claire: OK, and how can we get to Westminster Cathedral?

Assistant: You can take the tube or you can take the bus.

Claire: And how can we get to Windsor Castle?

Assistant: You can take the train

Claire: Is it very expensive?

Assistant: Yes, single tickets for the tube, and buses are expensive in London. But you can buy a one-day travel card. It's cheaper

Claire: How much is it?

Assistant: It's three pounds eighty.

Claire: Can I buy a travel card here?

Assistant: No, I'm sorry, we don't sell them.

Claire: Ok, thanks!

Assistant: Have a nice time!

Claire: Good bye.

PART 2 - Help

1. Finding the way; answer the questions:

Claire: Excuse me, please! How could I get to a chemist's, please?

Mark: Go along the street and it's next to the cinema.

Claire: Thank you. And where's the cinema, please?

Mark: Oh, it's opposite the bank.

Claire: Right. How could I go to the bank, please?

Mark: Turn left, and it's near the park.

Claire: Oh dear! And, where's the park?

Mark: Mmm, I think you should take a bus. The park is in front of the chemist's, but it's far. Take bus 55, you can't miss it!

3. Role-play: See previous script.

PART 3 - Body

2. Parts of the body 1:

mouth, teeth, nose, eyes, head, hair, shoulders, ears, legs, knee, feet, foot, hand, fingers, elbow, lips, arms, toes

PART 4 - Health

1. At the doctor's I:

Doctor: What's the matter?

Claire: I've got a headache, my right wrist hurts, I've got a pain in my left knee, I've got an ache in my back, my shoulders ache, my feet hurt, I've got a pain in my chest, my left arm hurts and I've got a stomach ache.

Doctor: Oh dear!

3. Dialogue:

1

Doctor: What's the matter?

Claire: My back hurts

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I fell off my bed

3

Doctor: What's the matter?

Claire: I've got a stomach ache

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I ate five ice-creams.

5

Doctor: What's the matter?

Claire: I've got a pain in my knee

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I danced for six hours

7

Doctor: What's the matter?

Claire: My wrists hurt

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I played the piano for 10 hours

9

Doctor: What's the matter?

Claire: My shoulders ache

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I did aerobics for two hours

2

Doctor: What's the matter?

Claire: I've got a pain in my chest

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I smoked 30 cigarettes

4

Doctor: What's the matter?

Claire: My feet hurt

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I walked for 100 miles

6

Doctor: What's the matter?

Claire: My arm hurts

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I painted my bedroom

8

Doctor: What's the matter?

Claire: I've got a headache

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday I read 4 books

10

Doctor: What's the matter?

Claire: I've got a toothache

Doctor: Oh dear! How did it happen?

Claire: Well, yesterday, I had some chewing gum in my mouth for an hour

PART 5 - Places

1. Where is Claire's diary?:

Claire: Hi, Tariq. I need the telephone number for Mr Finch. I think I wrote the number in my diary. Can you find it for me please?

Tariq: Yes, Where's your diary?

Claire: It's in my bag.

Tariq: Where's your bag?

Claire: My bag is in the kitchen, on the table, by the clock.

Tariq: OK

Tariq: I can't find it!

Claire: Oh, well, can you look in the lounge, on the floor, by the chair, under the newspaper.

Tariq: OK

Claire: Hurry up, Tariq! I haven't got any more coins for the phone.

Tariq: All right, all right mum! Why are you so disorganised?

Claire: Come on Tariq. Hurry up and don't be cheeky"!

Tariq: Yes! I've got it now. Mr Finch's number is 1-8-0-6-3- 8- 3- double 2

Claire: OK, Thanks! Bye!

Tariq: See you later!

4. Where is Mr. Finch's house?:

Mr. Finch: Hello

Claire: Hello, it's me, Claire, I'm lost in the middle of London

Mr. Finch: Oh dear! Where are you?

Claire: Oh, I'm in Park Avenue, in front of the chemist's, near the doctor's surgery; I'm not feeling well. Could I stay with you this evening, please?

Mr. Finch: Yes, of course you could. Take a taxi!

Claire: Oh, could you come and pick me up, please? There are no taxis around.

Mr. Finch: I'm sorry, Claire, but I can't do that right now.

Claire: OK, Could you tell me the way to your house, please?

Mr. Finch: Yes, sure, I live in Aldersyde Place, it's a big red house between the park and the bus station.

Claire: Right, Thank you.