

# Fashion

Level: 3º E.S.O.

Grammar: *The Past Continuous tense.*

Functions: *Talking about actions happening at a definite time in the past. Talking about actions in progress in the past interrupted by a shorter action.*

Vocabulary: *Adjectives related to young people's clothes and styles.*

Phonetics: *Pronunciation of **sh** and **ch**.*

This unit introduces the topic of young people's clothes and styles. When working on this lesson bear in mind that you must tell the students to follow the existing order of the activities, also in some activities they will have to repeat a certain exercise if their score is not 80% at least.

To check your students' recordings go to the activity and listen to it before another student uses the lesson, remember the first recording will be substituted by the following one.

Remind your students to use the grammar and glossary buttons if necessary.

The structure of the unit is as follows:

## PART 1 - The look

**1. Learn vocabulary:** In this exercise, students must click on the sentences to learn some vocabulary about clothes and things to wear; they'll be shown an example of the items described.

**2. Listen to a magazine report:** Next, students must listen to the report by clicking on the play button. They can choose to read and listen or listen only by hiding the text. This can be done by clicking on the blue square

**3. Classify different styles:** In this exercise, students must listen to the audio again and drag the words to their right place according to the report. If they need extra help, they can click on the key icon to read the script of the audio part.

**4. Complete sentences:** In this exercise, students must drag the words to the right places in the sentences. Afterwards they can check their answers by clicking on the "verify" button.

**5. Write a report:** In this exercise, students must write an article on last year's fashion using the illustrations on the left. Then they can click on the microphone and record their article and listen to themselves. They can repeat the recording if they need to before they send it to the teacher by clicking on the envelope button.

## PART 2 - Practice

- 1. Make sentences:** In this exercise, students must complete the sentences in the two screens using the verbs given in the Past Continuous tense.
- 2. Play the memory game:** Next, students must match the irregular past forms of the verbs given with their present forms playing the memory game.
- 3. Order words in sentences:** Now, students must drag the words into the correct box to make correct sentences.

## PART 3 - The robbery

- 1. Listen and identify:** In this exercise, students must label the pictures and decide who the real robber is after listening to a description of the scene. In order to listen, they must click the audio icon. Remind them they must drag the label "the real robbers" to one of them and the label "the false robbers" to the other three before they verify.
- 2. Match sentences:** Next, students must drag the clauses on the right next to the corresponding ones on the left to make logical sentences.
- 3. Complete sentences:** In this exercise, students must make sentences with the given words.
- 4. Complete a dialogue:** Next, students must fill in the gaps of the dialogue .

## PART 4 - Consolidation

- 1. Identify sounds:** In this exercise, students must click on the words to listen to their pronunciation and drag them to their corresponding column. Then they can verify their answers.
- 2. Solve a logical problem:** Next, students must identify the models described in the reading by dragging their names to the correct square.
- 3. Do a crossword:** In this exercise, students must read the definitions and drag the letters from the chart into the crossword to write them in the crossword. They must click on verify to check their answers, and they may also click on the key icon if they cannot do it.
- 4. Read about fashion:** Next, students must tidy up the sentences given under the reading text according to the order of the text above them. They will do this merely by dragging the sentences into the correct place on their right.

# Fashion - Answer key

## PART 1 - The look

### 3. Classify different styles:

*The Zenny Hedron look:* floral dresses, colourful cardigans, baggy shorts.

*This summer's look:* striped t-shirts, black sandals, red flared jeans.

*The hip-hop look:* sports gear, trainers, jogging bottoms.

*Fashion for boys:* beige chinos, denim shirts, deck shoes.

### 4. Complete sentences:

1. baggy / cardigans / sandals

2. chinos / denim / deck

3. flared / striped

## PART 2 - Practice

### 1. Make sentences:

**Screen one:** Dave was riding a bike.

Keith was playing the guitar.

Richard was driving home.

Brenda was roller-skating.

**Screen two:** Ben was studying at home.

Sarah was climbing a wall.

Richard was painting posters.

They were fishing.

### 2. Play the memory game:

fall - fell / meet - met / see - saw / wake up - woke up

hear - heard / come - came / ring - rang / cut - cut

### 3. Order words in sentences:

**Screen one:** 1. What were they doing at five o'clock yesterday?

2. They were wearing baggy trousers when I saw them

3. The postman came while he was reading the newspaper

**Screen two:** 1. She fell down while she was riding her bicycle

2. He was driving home when he had the accident

3. The children were playing when it started to rain

## PART 3 - The robbery

### 1. Listen and identify:

The robbers are the two people wearing t-shirts with a number on them.

### 2. Match sentences:

When I saw the model - she was wearing flared jeans

My brother broke his leg - when he was riding a bike

While they were shopping - a thief stole her purse

He was going to bed - when he heard a noise downstairs

Jane was climbing a mountain - when she fell off

While I was driving home - I heard the news on the radio

While my father was cooking - he cut his finger

We were in the park - when it started to rain.

### 3. Complete sentences:

#### **Screen one:**

She saw the robbers when they were running out of the bank.  
While they were walking home, it started to rain

#### **Screen two:**

The door bell rang when he was sleeping  
When she woke up, her father was having breakfast.

#### **Screen three:**

Laura arrived home while they were having dinner  
When the postman came he was having a bath

#### **Screen four:**

When he met Sharon she was wearing a summer hat  
While he was reading the newspaper, the telephone rang

### 4. Complete a dialogue:

- What time was it?
- It was quarter to four
- Where were you going when you saw them?
- I was going to the bank
- What were the robbers wearing?
- They were wearing grey flared trousers, striped sweatshirts, and red masks.
- What were they doing?
- They were running out of the bank

## PART 4 - Consolidation

### 1. Identify sounds:

*Sound in shoe:* sheet, shower, patient, station, magician, receptionist.

*Sound in chop:* teacher, beach, picture, butcher, church, departure.

### 2. Solve a logical problem

Left to right: Sally Shoren, Norma Fields, Linda Besing, Gwen Carlistle, Patty Larson.

### 3. Do a crossword:

**Across:** 6. Denim 7. Fashion 8. Gear

**Down:** 1. Deck 2. Floral 3. Masks 4. HipHop 5. Trainers

### 4. Read about fashion:

1. What is fashion?
2. Who dictates fashion?
3. Fashion changes.
4. Clothes separate people.

# Fashion - Audio scripts

## **PART 1 - The look**

### **2. Listen to a magazine report:**

Welcome to The Look, your guide to modern style! On today's programme, we're looking at what's in and what's out this summer!

For girls, last year the Zenny Hedron look was in - dresses, sandals, summer hats. Everyone was wearing floral patterns, baggy shorts, and colourful cardigans - they were all the rage. But this year that look is out!

Instead, cool kids today are wearing red flared jeans, striped tee-shirts and black sandals.

For boys, you were wearing sports gear, jogging bottoms and trainers - the hip hop look. This summer is different, beige chinos, denim shirts and deck shoes are in - for a more sophisticated look.

## **PART 3 - The robbery**

### **1. Listen and identify:**

Did you see the robbers?

Yes, I did. I saw them when they were running out of the bank

What did they look like?

I couldn't see their faces because they were wearing masks.

What kind of clothes were they wearing?

They were wearing sweatshirts, jogging bottoms and trainers.

Anything else you remember?

Yes, they had numbers on their shirts.